Junior Division
Group Documentary

• 1st Place:
  • “Communication Through McGuffey Education”
    Memphis Dolcater and Cadence McGuffey –
    Shoshoni Elementary School – 12004

• 2nd Place:
  • “Kent State Massacre” Ashtyn Chapman, Mataia
    Henderson, Aleksey McColloch – Greybull Middle
    School - 12003
Junior Division

Group Exhibit

• 1st Place:
  • “Messenger Pigeons – Tiny Message Carrying War Heroes” Japel Olin and Mason Lynch – Jackson Hole Middle School – 16002

• 2nd Place:
  • “Secret Letter, Top Secret Spies” Chole Hidalgo, Xyla Rehling, Nathan Sanderson – Upton Middle School – 16004
Junior Division
Group Performance

- 1st Place:
  - “Oh the Things He Did Say: Dr. Suess Communicating the Cold War” Karely Garcia and Karly Jones – Wheatland Middle School – 14002

- 2nd Place:
  - “Slave Songs” Reece Riehemann, Hannah Stirmel, Holly Trandahl – Upton Middle School – 14003
Junior Division Group Website

• 1st Place:
  • “The End of Segregation” Asher Crimm and Brody Shepard – Shoshoni Elementary School - 18006

• 2nd Place:
  • “Louis Braille – Development of a Reading and Writing System for the Visually Impaired” Elise Kuhbacher and Zoey Wilson – Upton Middle School - 1800
Junior Division
Individual
Documentary

• 1st Place:
  • “When Compassion was a Crime (The White Rose Resistance Awakening the Conscience of Germans)” Eleni McKee – Wheatland Middle School – 11002

• 2nd Place:
  • “The Battle of Gettysburg: From Battlegrounds Stories to Monumental Proclamations” Madelynn Mills – Upton Middle School – 1100
Junior Division
Individual Exhibit

• 1st Place:
  • “Navajo Code Talkers” Baxter William – Jackson Hole Middle School – 15002

• 2nd Place:
  • “Leaving A Mark” Kaylor McConnaughey – Shoshoni Elementary School – 15003
Junior Division Individual Exhibit

• 1st Place:
  • “Navajo Code Talkers” Baxter William – Jackson Hole Middle School – 15002

• 2nd Place:
  • "Leaving A Mark” Kaylor McConnaughey – Shoshoni Elementary School – 15003
Junior Division
Individual Website

• 1st Place:
  • “Phillis Wheatley: Communication Through Literature” Rylee Loebe – Upton Middle School – 17002

• 2nd Place:
  • “‘Straight From the Horse’s Mouth’ Hippotherapy: The Silent Communication Between Horse and Rider.” Kaylee Rasnake – Wheatland Middle School – 17004
Junior Division
Individual
Website

• 1st Place:
  • “Phillis Wheatley: Communication Through Literature” Rylee Loebe – Upton Middle School – 17002

• 2nd Place:
  • “Straight From the Horse’s Mouth” Hippotherapy: The Silent Communication Between Horse and Rider.” Kaylee Rasnake – Wheatland Middle School – 17004
Junior Division
Historical Paper

1st Place:
“Carrying the Message: How Carrier Pigeons Were Used to Communicate Important Messages Throughout History” Zoe Hoff – Torrington Middle School – 10004

2nd Place:
“Navajo Code Talkers: Cryptography in World War II” Jordan Nalani – Greybull Middle School – 10002
Senior Division
Group Exhibit

• 1st Place:
  • “Welcome to the Miss America Cattle Auction” Allen Sahale and Paula Medina – Cody High School – 26005
Senior Division
Individual
Documentary

• 1st Place:
  • “The Freedom Rides: Civil Disobedience, Crisis, and the Use of Non-Violence to Communicate the Realities of Oppression to America.” Mia Brazil – Jackson Hole High School - 21005

• 2nd Place:
  • “The Papers of the People: Native American Newspapers Throughout History” – Bailey Liebert – Cody High School – 21003
Senior Division
Individual Exhibit.

1st Place:
• "The Barbie Doll: Undermining the Message of the Female Independence with the Message of Submissive Femininit" - Elizabeth Hill - Jackson Hole High School - 25002

2nd Place:
• “The Silent Scream: Fetal Ultrasound Becomes an Antiabortion Weapon” Fernanda Costilla-Correa – Jackson High School – 25002
Senior Division
Individual Website

• 1st Place:
  • “Women’s Rights Communicated Through a Law: Title IX” Rylie Alberts – Kelly Walsh High School – 27004

• 2nd Place:
  • “Purdue Pharma’s False Promise: OxyContin and the Opioid Epidemic” Andrew Hanna – Jackson High School – 27002
Senior Division
Historical Paper

• 1st Place:
  • “Starving to Communicate: Cooking by Mouth and Phantom Cookbooks During the Holocaust” Ruby Homer-Wambeam – Laramie Homebeam Homeschool - 20005

• 2nd Place: