



American Heritage Center Primary Sources Award

More than 100 years ago, Grace Raymond Hebard—UW faculty member, administrator, librarian, and Wyoming historian—began collecting the papers and reminiscences of Wyoming’s pioneers. Her research on the history of Wyoming, the West, emigrant trails, and Native Americans became the nucleus for what is known today as the American Heritage Center. The AHC was officially established in 1945. In the decades that followed, nearly 70,000 cubic feet of historically important documents and artifacts were acquired. The AHC is among the largest non-governmental archives in the nation. The American Heritage Center Primary Sources Award is for outstanding use of primary sources in a project.

Project	Grade	Title
11007 Lander Middle School Prine, Meesha	8	Anna Coleman Ladd: Breaking Barriers Through Prosthetics



American Heritage Center Native American Heritage Award

The AHC Native American Heritage Award is for the best entry dealing with a cultural or historical perspective about indigenous populations in North America.

Project	Grade	Title
11009 Holy Name Catholic School Smith, Mason	8	Breaking Barriers: Breaking Racial Barriers



UW History Department Award

For the best entry exemplifying outstanding research.

Project	Grade	Title		
12006	8	Breaking Through The Grapevine: The Relentless Hardships of Marvin Gaye		
Lander Middle School				
Firth, Owen		Hutchinson, Bennett	Long, Nicholas	Neely, Jacob



Roger Williams International History Award

Roger L. Williams, a leading authority on Napoleon III and the Second Empire, was a founding member of the Society for French Historical Studies. He served in the European theater as a supply sergeant during World War II. Roger taught at Minnesota State College at Mankato, the Massachusetts Institute of Technology, Michigan State University, Antioch College and UC Santa Barbara prior to coming to Wyoming in 1971. Students were attracted to his classes based on his high standards, carefully crafted lectures, and subtle humor. As professor and department head at the University of Wyoming (1971-88), Roger built the department into the region's leading history department. He was recognized by the university trustees as University of Wyoming's first Distinguished Professor. The Roger Williams International History award goes to the best entry dealing with International issues.

Project	Grade	Title
10003 Lander Middle School Anderson, Emily	8	The Wits That Won the War: Alan Turing's Influence on the Enigma Machine and Other Barriers



American West Experience & Historical Studies Award (Junior Division)

The American West Experience & Historical Studies Award is a \$100 cash award, sponsored by the Paddle House Rafting Shop, for an outstanding junior division entry which illuminates some aspect of the American experience in Idaho, Montana, Nevada, Arizona, New Mexico, Utah, Wyoming, or Colorado.

Project	Grade	Title
17007 Powell Middle School Brinkerhoff, Aramonie	8	Temple Grandin Breaking the Barrier of Autism and Animal Science



American West Experience & Historical Studies Award (Senior Division)

The American West Experience & Historical Studies Award is a \$100 cash award, sponsored by the Paddle House Rafting Shop, for an outstanding senior division entry which illuminates some aspect of the American experience in Idaho, Montana, Nevada, Arizona, New Mexico, Utah, Wyoming, or Colorado.

Project	Grade	Title
27002	9	Pedaling Into the 20th Century: How The Bicycle Paved the Way to Freedom and Social Change in America
Jackson Hole High School		
Gayton, Castle		



Caroline Lockhart Historic Newspaper Award (Junior Division)

Caroline Lockhart was a nationally bestselling novelist with a flair for publicity. She moved to Cody, Wyoming in 1904 and wrote several novels over the next 15 years. Caroline became owner and editor of the Cody Enterprise from 1920 to 1925. The Caroline Lockhart Historic Newspaper Award is for an outstanding junior division entry which effectively integrates and utilizes historic newspapers in his/her research.

Project	Grade	Title
17012 Upton Middle School Duarte, Kailer	8	Casper Star Tribunes Battle For Affordable Energy



Caroline Lockhart Historic Newspaper Award (Senior Division)

Caroline Lockhart was a nationally bestselling novelist with a flair for publicity. She moved to Cody, Wyoming in 1904 and wrote several novels over the next 15 years. Caroline became owner and editor of the Cody Enterprise from 1920 to 1925. The Caroline Lockhart Historic Newspaper Award is for an outstanding senior division entry which effectively integrates and utilizes historic newspapers in his/her research.

Project	Grade	Title
26002 Wheatland High School Engling, Ian	11	Exposing the Teapot Dome; "The Granddaddy of all Governmental Scandals" Fitzwater, Bailey



Clara Jensen Award

The Clara Jensen Award is for the best overall entry on Wyoming History and is sponsored by the Wyoming State Historical Society. Clara Jensen, a long-time teacher in Casper, WY, served as president of the Wyoming State Historical Society and was an early supporter of Wyoming History Day.

Project	Grade	Title
10014 Lander Middle School Butler, Anne	7	Mary Bellamy: Breaking Down Walls for Women



Colonial Dames Heritage Award

The Colonial Dames Heritage Award is sponsored by the National Society of Colonial Dames of America . The award is given to the best entry on an aspect of family history.

Project	Grade	Title
17004 Powell Middle School Johnston, Samuel	8	Breaking Through to the Other Side: World War II Through the Eyes of a Wyoming Soldier



D.A.R. History Award

DAR is a women's service organization dedicated to promoting historic preservation , education, patriotism and honoring the patriots of the Revolutionary War. The Daughters of the American Revolution Award is for an exemplary INDIVIDUAL project in the junior division which focuses on outstanding women in history.

Project	Grade	Title
13002 Big Horn Middle School Prior, Emma	8	Kicking Down Barriers



Dean Flock Agriculture and Ranching Award

Dean Flock grew up on a farm in central Nebraska. After leaving Nebraska, he and his family settled in Laramie, WY in 1975. Dean and his family operated a farm with horses, chickens, goats and a vegetable garden. His passion for the land and farming has remained constant since his early days in central Nebraska. \$500 for the best entry with a focus on agriculture, ranching, farming, leasing and grazing on public lands, logging and/or the utilization of our natural resources.

Project	Grade	Title
20003	11	Temple Grandin: Breaking Barriers for Beef
Pinedale High School		
Griffin, Zoe		



Florence Sommers Jensen History Award

The Florence Sommers Jensen History Award recognizes an outstanding entry on the subject of Wyoming women , homesteading, ranching, or schools. The award is sponsored by Jonita Sommers, a former teacher in Big Piney, WY. Several years ago, Jonita was the Wyoming History Day Teacher of the Year.

Project	Grade	Title
16009 Wheatland Middle School Davis, Rylie	7	"The Voice of Women" Wyoming Breaks Gender Barrier Edwards, Arianna



Forever-Wild Historian Award

\$200 for the entry that best reflects the mission of its sponsoring organization, the Skyler Gabel Group. Skyler, a young hunting guide, was a five time Wyoming Historical Society Young Historian who was as passionate about gathering oral history and archived stories about his home state as he was about harvesting game along the Absaroka Mountain Range . The projects recognized by the Skyler Gabel Group demonstrate passionate research that reflects the values and history of the American West. Preference is given to place-based projects dependent on local Wyoming sources that promote awareness of the rich history of mountain men, outlaws, outfitting, shooting sports, trapping, rodeo, back country stories and native traditions.

Project	Grade	Title
18008	8	Ancient Journeys Meet Modern Obstacles
Jackson Hole Middle School		
Hultman, Keane		Sinclair, Sam



Fred & Flossie Graves Homestead Award

The Fred and Flossie Graves Homestead Award is for the best entry featuring an aspect of homesteading.

Project	Grade	Title
17008 Wheatland Middle School Rasnake, Kaylee	7	"Breaking Sod" Women Homesteaders Plow Through Historical Barriers One Row at a Time



Gerald & Jessie F. Chambers Award (Junior Division)

The Gerald and Jessie F. Chambers Award is sponsored by the late Jessie Chambers, a long-time teacher in Wyoming. Mrs. Chambers has been a generous contributor to Wyoming History Day at the American Heritage Center, as well as many other worthy programs at the AHC. The Chambers Award is given to an outstanding junior division entry.

Project	Grade	Title
17010	8	Silenced But Not Erased: Breaking Barriers Put Forth by Don't Ask, Don't Tell
Jackson Hole Middle School		
Gessler, Kai		



Gerald and Jessie F. Chambers Award (Senior Division)

The Gerald and Jessie F. Chambers Award is sponsored by the late Jessie Chambers, a long-time teacher in Wyoming. Mrs. Chambers has been a generous contributor to Wyoming History Day at the American Heritage Center, as well as many other worthy programs at the AHC. The Chambers Award is given to an outstanding senior division entry.

Project	Grade	Title
22002 Lander High School (Lander) Brough, Kameron	12	Wilma Rudolph: The Will to Change Her World And the Race to See Past Racism Brough, Rebecca Langford, Emma



WY State Bar Jurisprudence Award (Junior Division)

The Wyoming State Bar is the state of Wyoming's integrated bar association, first organized in 1915 as a voluntary association and integrated by the state legislature in 1939. The mission of the Wyoming State Bar is to regulate the practice of law, facilitate the provision of quality legal services to the public, and assist attorneys in the professional practice of law. The Jurisprudence Award recognizes the best junior division project with a focus on jurisprudence or legal issues.

Project	Grade	Title
17003 Torrington Middle School Hoff, Zoe	7	Breaking The Law: How Sandra Day O'Connor Shattered The Gender Barrier In The U.S. Supreme Court



WY State Bar Jurisprudence Award (Senior Division)

The Wyoming State Bar is the state of Wyoming's integrated bar association, first organized in 1915 as a voluntary association and integrated by the state legislature in 1939. The mission of the Wyoming State Bar is to regulate the practice of law, facilitate the provision of quality legal services to the public, and assist attorneys in the professional practice of law. The Jurisprudence Award recognizes the best senior division project with a focus on jurisprudence or legal issues.

Project	Grade	Title
27001	9	Lewis Hine Against Child Labor: Breaking the Barrier of Public Ignorance
Jackson Hole High School		
Ornowski, Sarah		



Elizabeth Byrd Cultural Diversity Award

Elizabeth Byrd was an elementary school teacher in Cheyenne, WY for many years. She was the first African-American woman to serve in the WY State Legislature and was instrumental in the effort to pass a bill designating a holiday to celebrate Dr . Martin Luther King, Jr. in Wyoming. The Liz Byrd Cultural Diversity Award is for the best entry which represents an aspect of cultural diversity and/or human rights.

Project	Grade	Title
10007	8	A Change in Heart: Vivien Thomas and His Work With Alfred Blalock in Curing Tetralogy of Fallot , a Congenital Heart Defect
Lander Middle School		
Butler, Grace		



Alan K. Simpson Institute for Western Politics and Leadership Award (Junior Division)

Retired U.S. Senator Alan K. Simpson started his career serving as a second lieutenant in the U.S. Army from 1954 to 1958 in Germany. After earning his law degree from the University of Wyoming, he was admitted to the Wyoming Bar and the U.S. District Court in 1958. He practiced law in his hometown of Cody, Wyoming, from 1958 until 1977. Representing Park County, Wyoming, Simpson was elected to the Wyoming Legislature in 1964 and served in the Wyoming House of Representatives until 1977. In 1978 he was elected to the U.S. Senate as a republican and was re-elected twice, once in 1984 and again in 1990, serving until 1997. The Simpson Institute houses the papers of Alan K. Simpson at the American Heritage Center and sponsors an award for outstanding junior division entry dealing with political history and/or leadership.

Project	Grade	Title
17002 Upton Middle School Loebe, Rylee	7	Frederick Douglass: Escaping from Slavery



Alan K. Simpson Institute for Western Politics and Leadership Award (Senior Division)

The Alan K. Simpson Institute for Western Politics and Leadership is a program of the American Heritage Center focusing on the acquisition, preservation, and research use of the papers of prominent individuals, businesses, and organizations that have provided leadership – political, economic, social, and cultural – for Wyoming and the Rocky Mountain West. The Simpson Institute Award is given to an outstanding senior division entry dealing with political history and leadership .

Project	Grade	Title
24001	9	The CPI: Breaking Barriers of Isolation and Creating Boundaries of Misinformation
Jackson Hole High School		
DArge, Arielle		Laprade, Acacia



West Wind Enterprises Creativity Award

West Wind Enterprises Creativity Award
\$250 for the most creative entry.

Project	Grade	Title
23001	10	Laughing Through History: How American Stand-up Comedy Helped Shape Culture by Breaking Barriers
Laramie Home School (K-12)		
Homer-Wambeam, Ruby		



West Wind Enterprises Energy Award

\$250 for an outstanding entry with a focus on energy production and resources; to include but not limited to natural gas, coal, oil, wind, solar, hydro-electric and/or mining.

Project	Grade	Title
11002 Jackson Hole Middle School Darin, June	8	The Duality of Modern Society's Most Impactful Invention From Celluloid and Bakelite to Polyethylene



William H. Barton Award

William H. Barton actively collected oral history interviews from around Wyoming and was an early supporter of Wyoming History Day. The William H. Barton Award is sponsored by the Wyoming State Historical Society for the project that best uses /integrates oral history.

Project	Grade	Title
16008 Upton Middle School Mills, Chase	8	Cliff Potts: The Painter Who Overcame Polio Mills, Madelynn



Wyoming Humanities Giving Voice Award

Wyoming Humanities is one of 56 independent, nonprofit organizations that serve as state partners in the Federal/State Partnership program of the National Endowment for the Humanities, a program mandated by Congress and funded through the NEH. The Wyoming Humanities has existed since 1970 and supports a wide variety of cultural and historical programs throughout Wyoming. The Wyoming Humanities Giving Voice Award goes to the best entry which gives voice to underrepresented voices and/or untold stories of our past.

Project	Grade	Title			
12011	8	The Science of Determination: Dr. Percy Lavon Julian, the Hidden Chemist			
Lander Middle School					
Gray, Matthew		Johnson, Josey	Pettibone, Brett		Wilmot, Annika



Wyoming State Museum Volunteers Award (Junior Division)

From their inception over thirty years ago, the State Museum Volunteers, Inc. has been instrumental in assisting education programs of the Wyoming State Museum. Volunteers at the Wyoming State Museum are an important link between the museum's professional services and the public it serves. For many years they have sponsored a special award for an outstanding exhibit in the Junior Division.

Project	Grade	Title
15010 Lander Middle School Junker, Shanti	6	Rooted in Human History: How Corn Shaped Our World



Wyoming State Museum Volunteers Award (Senior Division)

From their inception over thirty years ago, the State Museum Volunteers, Inc. has been instrumental in assisting education programs of the Wyoming State Museum. Volunteers at the Wyoming State Museum are an important link between the museum's professional services and the public it serves. For many years they have sponsored a special award for an outstanding exhibit in the Senior Division.

Project	Grade	Title
26004	12	Julia Morgan: Breaking Barriers of Architecture and Patriarchy
Jackson Hole High School		
Waldron, Aspen		Waldron, Kyra



Fort Laramie National Historic Site Award (Junior Division)

Originally established as a private fur trading fort in 1834, Fort Laramie evolved into the largest and best known military post on the Northern Plains before its abandonment in 1890. This “grand old post” witnessed the entire sweeping saga of America’s western expansion and Indian resistance to encroachment on their territories. Fort Laramie was designated as a National Historic Site in 1960. The Fort Laramie National Historic Site Awards are for the best entry about Trans-Mississippi History which integrates the fur trade, emigrants, Native Americans and/or frontier military history in the junior division.

Project	Grade	Title
12013 Upton Middle School Baker, Ryan	7	The Transcontinental Railroad: Chinese Workers Help Overcome the Massive Barrier
		Barritt, Carson Burbank, Hiram



Wyoming Association of Professional Archaeologists Award

The Wyoming Association of Professional Archaeologists (WAPA) provides members of the organization with information about recent activities and informs the general public about events of interest concerning Wyoming archaeology . The Wyoming Association of Professional Archaeologists Award is for an outstanding entry dealing with archaeological issues .

Project	Grade	Title
15010 Lander Middle School Junker, Shanti	6	Rooted in Human History: How Corn Shaped Our World



2020 Women's VOTE Centennial Initiative Award

Women's VOTE Centennial Initiative Award

The year 2020 marks the 100th anniversary of the passage of the 19th Amendment, guaranteeing and protecting women's constitutional right to vote. This historic centennial offers an unparalleled opportunity to commemorate a milestone of democracy and to explore its relevance to the issues of equal rights today. The Women's Vote Centennial Initiative, a collaboration of women-centered institutions, organizations, and scholars from across the US, works to ensure that this anniversary, and the 72-year fight to achieve it, are commemorated and celebrated throughout the United States.

\$200 for the best Junior division entries with a focus on the history of woman suffrage , with a preference for perspectives about women's suffrage post-1920.

Project	Grade	Title
16003 Shoshoni K-12 School Helton, Payton	6	Women Can Do It Too (Nellie Tayloe Ross) Malcolm, Taylor



2020 Women's VOTE Centennial Initiative Award

Women's VOTE Centennial Initiative Award

The year 2020 marks the 100th anniversary of the passage of the 19th Amendment, guaranteeing and protecting women's constitutional right to vote. This historic centennial offers an unparalleled opportunity to commemorate a milestone of democracy and to explore its relevance to the issues of equal rights today. The Women's Vote Centennial Initiative, a collaboration of women-centered institutions, organizations, and scholars from across the US, works to ensure that this anniversary, and the 72-year fight to achieve it, are commemorated and celebrated throughout the United States.

\$200 for the best Junior division entries with a focus on the history of woman suffrage , with a preference for perspectives about women's suffrage post-1920.

Project	Grade	Title
13007 Lander Middle School Kistemann, Mary	6	Alice Paul: Breaking Barriers, A Voice for Women's Rights



AHC Gerald & Jessie Chambers Scholarship

The American Heritage Center Gerald & Jessie F. Chambers Scholarship is for the best entry by a Junior or Senior in high school planning to attend a Wyoming college or the University of Wyoming.

Project	Grade	Title
26002 Wheatland High School Engling, Ian	11	Exposing the Teapot Dome; "The Granddaddy of all Governmental Scandals" Fitzwater, Bailey



Wyoming State Historical Society Scholarship

The Wyoming State Historical Society, a non-profit membership driven organization, encourages the study of Wyoming history. Started in 1953, we believe to study the past is to understand the present and prepare for the future. Our vision is to insure that Wyoming's past remains accessible to present and future generations. The \$1500 WY State Historical Society scholarship is awarded to a junior or senior in high school planning to attend a college in Wyoming or the University of Wyoming .

Project	Grade	Title
26004 Jackson Hole High School Waldron, Aspen	12	Julia Morgan: Breaking Barriers of Architecture and Patriarchy Waldron, Kyra



Alan K Simpson Institute Scholarship

The Alan K. Simpson Institute for Western Politics & Leadership is part of the American Heritage Center in Laramie . The Simpson Institute was created in 2000 when Julienne Michel contributed \$500,000 to the University of Wyoming as “seed” money and pledged a \$1 million estate gift to endow the Institute’s permanent operations . Michel was a UW benefactor and friend of former U.S. Senator Alan K. Simpson and his wife, Ann. This \$3000 scholarship is awarded to a Junior or Senior in high school who plans to attend the University of Wyoming or a community college in Wyoming .

Project	Grade	Title
21001 Cody High School Liebert, Bailey	11	Going For Provisions Woman: The Forced Sterilization of Native American Women