

American Heritage Center Primary Sources Award

More than 100 years ago, Grace Raymond Hebard—UW faculty member, administrator, librarian, and Wyoming historian—began collecting the papers and reminiscences of Wyoming's pioneers. Her research on the history of Wyoming, the West, emigrant trails, and Native Americans became the nucleus for what is known today as the American Heritage Center. The AHC was officially established in 1945. In the decades that followed, nearly 70,000 cubic feet of historically important documents and artifacts were acquired. The AHC is among the largest non-governmental archives in the nation. The American Heritage Center Primary Sources Award is for outstanding use of primary sources in a project.

Project Grade Title

11007

8 Anna Coleman Ladd: Breaking Barriers Through Prosthetics

Lander Middle School Prine, Meesha

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American Heritage Center Native American Heritage Award

The AHC Native American Heritage Award is for the best entry dealing with a cultural or historical perspective about indigenous populations in North America.

Project Grade Title

11009 8 Breaking Barriers: Breaking Racial Barriers

Holy Name Catholic School Smith, Mason

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UW History Department Award

For the best entry exemplifying outstanding research.

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Project	Graue	Hue

12006 8 Breaking Through The Grapevine: The Relentless Hardships of Marvin Gaye

Lander Middle School

Firth, Owen Hutchinson, Bennett Long, Nicholas Neely, Jacob

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Roger Williams International History Award

Roger L. Williams, a leading authority on Napoleon III and the Second Empire, was a founding member of the Society for French Historical Studies. He served in the European theater as a supply sergeant during World War II. Roger taught at Minnesota State College at Mankato, the Massachusetts Institute of Technology, Michigan State University, Antioch College and UC Santa Barbara prior to coming to Wyoming in 1971. Students were attracted to his classes based on his high standards, carefully crafted lectures, and subtle humor. As professor and department head at the University of Wyoming (1971-88), Roger built the department into the region's leading history department. He was recognized by the university trustees as University of Wyoming's first Distinguished Professor. The Roger Williams International History award goes to the best entry dealing with International issues.

Project Grade Title

10003 8 The Wits That Won the War: Alan Turing's Influence on the Enigma Machine and Other Barriers Lander Middle School Anderson, Emily

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American West Experience & Historical Studies Award (Junior Division)

The American West Experience & Historical Studies Award is a

\$100 cash award, sponsored by the Paddle House Rafting Shop, for an outstanding junior division entry which illuminates some aspect of the American experience in Idaho, Montana, Nevada, Arizona, New Mexico, Utah, Wyoming, or Colorado.

Project Grade Title

17007

8 Temple Grandin | Breaking the Barrier of Autism and Animal Science

Powell Middle School Brinkerhoff, Aramonie

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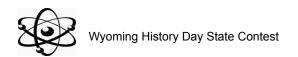
American West Experience & Historical Studies Award (Senior Division)

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Project Grade Title

27002 9 Pedaling Into the 20th Century: How The Bicycle Paved the Way to Freedom and Social Change in America Jackson Hole High School Gayton, Castle

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Caroline Lockhart Historic Newspaper Award (Junior Division)

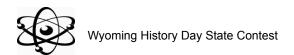
Caroline Lockhart was a nationally bestselling novelist with a flair for publicity. She moved to Cody, Wyoming in 1904 and wrote several novels over the next 15 years. Caroline became owner and editor of the Cody Enterprise from 1920 to 1925. The Caroline Lockhart Historic Newspaper Award is for an outstanding junior division entry which effectively integrates and utilizes historic newspapers in his/her research.

Project Grade Title

17012 8 Casper Star Tribunes Battle For Affordable Energy

Upton Middle School Duarte, Kailer

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Caroline Lockhart Historic Newspaper Award (Senior Division)

Caroline Lockhart was a nationally bestselling novelist with a flair for publicity. She moved to Cody, Wyoming in 1904 and wrote several novels over the next 15 years. Caroline became owner and editor of the Cody Enterprise from 1920 to 1925. The Caroline Lockhart Historic Newspaper Award is for an outstanding senior division entry which effectively integrates and utilizes historic newspapers in his/her research.

Project Grade Title

26002 11 Exposing the Teapot Dome; "The Granddaddy of all Governmental Scandals"

Wheatland High School

Engling, Ian Fitzwater, Bailey

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Clara Jensen Award

The Clara Jensen Award is for the best overall entry on Wyoming History and is sponsored by the Wyoming State Historical Society. Clara Jensen, a long-time teacher in Casper, WY, served as president of the Wyoming State Historical Society and was an early supporter of Wyoming History Day.

Project Grade Title

10014 7 Mary Bellamy: Breaking Down Walls for Women

Lander Middle School Butler, Anne

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Colonial Dames Heritage Award

The Colonial Dames Heritage Award is sponsored by the National Society of Colonial Dames of America. The award is given to the best entry on an aspect of family history.

Project Grade Title

17004 8 Breaking Through to the Other Side: World War II Through the Eyes of a Wyoming Soldier

Powell Middle School Johnston, Samuel

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D.A.R. History Award

DAR is a women's service organization dedicated to promoting historic preservation, education, patriotism and honoring the patriots of the Revolutionary War. The Daughters of the American Revolution Award is for an exemplary INDIVIDUAL project in the junior division which focuses on outstanding women in history.

Project Grade Title

13002 8 Kicking Down Barriers

Big Horn Middle School Prior, Emma

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Dean Flock Agriculture and Ranching Award

Dean Flock grew up on a farm in central Nebraska. After leaving Nebraska, he and his family settled in Laramie, WY in 1975. Dean and his family operated a farm with horses, chickens, goats and a vegetable garden. His passion for the land and farming has remained constant since his early days in central Nebraska. \$500 for the best entry with a focus on agriculture, ranching, farming, leasing and grazing on public lands, logging and/or the utilization of our natural resources.

Project Grade Title

20003 11 Temple Grandin: Breaking Barriers for Beef

Pinedale High School Griffin, Zoe

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Florence Sommers Jensen History Award

The Florence Sommers Jensen History Award recognizes an outstanding entry on the subject of Wyoming women, homesteading, ranching, or schools. The award is sponsored by Jonita Sommers, a former teacher in Big Piney, WY. Several years ago, Jonita was the Wyoming History Day Teacher of the Year.

Project Grade Title

16009 7 "The Voice of Women" Wyoming Breaks Gender Barrier

Wheatland Middle School

Davis, Rylie Edwards, Arianna

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Forever-Wild Historian Award

\$200 for the entry that best reflects the mission of its sponsoring organization, the Skyler Gabel Group. Skyler, a young hunting guide, was a five time Wyoming Historical Society Young Historian who was as passionate about gathering oral history and archived stories about his home state as he was about harvesting game along the Absaroka Mountain Range. The projects recognized by the Skyler Gabel Group demonstrate passionate research that reflects the values and history of the American West. Preference is given to place-based projects dependent on local Wyoming sources that promote awareness of the rich history of mountain men, outlaws, outfitting, shooting sports, trapping, rodeo, back country stories and native traditions.

Project Grade Title

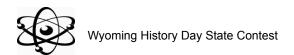
18008 8 Ancient Journeys Meet Modern Obstacles

Jackson Hole Middle School

Hultman, Keane Sinclair, Sam

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7 "Breaking Sod" Women Homesteaders Plow Through Historical Barriers One Row at a Time



Fred & Flossie Graves Homestead Award

The Fred and Flossie Graves Homestead Award is for the best entry featuring an aspect of homesteading.

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Project	Grade	Title

17008 7 "Bre

Wheatland Middle School Rasnake, Kaylee

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Gerald & Jessie F. Chambers Award (Junior Division)

The Gerald and Jessie F. Chambers Award is sponsored by the late Jessie Chambers, a long-time teacher in Wyoming. Mrs. Chambers has been a generous contributor to Wyoming History Day at the American Heritage Center, as well as many other worthy programs at the AHC. The Chambers Award is given to an outstanding junior division entry.

Project Grade Title

17010 8 Silenced But Not Erased: Breaking Barriers Put Forth by Don't Ask, Don't Tell Jackson Hole Middle School

Gessler, Kai

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Gerald and Jessie F. Chambers Award (Senior Division)

The Gerald and Jessie F. Chambers Award is sponsored by the late Jessie Chambers, a long-time teacher in Wyoming. Mrs. Chambers has been a generous contributor to Wyoming History Day at the American Heritage Center, as well as many other worthy programs at the AHC. The Chambers Award is given to an outstanding senior division entry.

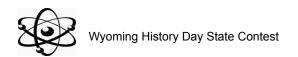
Project Grade Title

22002 12 Wilma Rudolph: The Will to Change Her World And the Race to See Past Racism

Lander High School (Lander)

Brough, Kameron Brough, Rebecca Langford, Emma

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WY State Bar Jurisprudence Award (Junior Division)

The Wyoming State Bar is the state of Wyoming's integrated bar association, first organized in 1915 as a voluntary association and integrated by the state legislature in 1939. The mission of the Wyoming State Bar is to regulate the practice of law, facilitate the provision of quality legal services to the public, and assist attorneys in the professional practice of law. The Jurisprudence Award recognizes the best junior division project with a focus on jurisprudence or legal issues.

Project Grade Title

17003 7 Breaking The Law: How Sandra Day O'Connor Shattered The Gender Barrier In The U.S. Supreme Court Torrington Middle School Hoff, Zoe

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WY State Bar Jurisprudence Award (Senior Division)

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Lewis Hine Against Child Labor: Breaking the Barrier of Public Ignorance

Project Grade Title

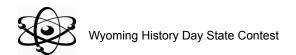
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27001

Jackson Hole High School Ornowski, Sarah

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Elizabeth Byrd Cultural Diversity Award

Elizabeth Byrd was an elementary school teacher in Cheyenne, WY for many years. She was the first African-American woman to serve in the WY State Legislature and was instrumental in the effort to pass a bill designating a holiday to celebrate Dr. Martin Luther King, Jr. in Wyoming. The Liz Byrd Cultural Diversity Award is for the best entry which represents an aspect of cultural diversity and/or human rights.

Project Grade Title

10007

8 A Change in Heart: Vivien Thomas and His Work With Alfred Blalock in Curing Tetralogy of Fallot, a Congenital Heart Defect

Lander Middle School Butler, Grace

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Alan K. Simpson Institute for Western Politics and Leadership Award (Junior Division)

Retired U.S. Senator Alan K. Simpson started his career serving as a second lieutenant in the U.S. Army from 1954 to 1958 in Germany. After earning his law degree from the University of Wyoming, he was admitted to the Wyoming Bar and the U.S. District Court in 1958. He practiced law in his hometown of Cody, Wyoming, from 1958 until 1977. Representing Park County, Wyoming, Simpson was elected to the Wyoming Legislature in 1964 and served in the Wyoming House of Representatives until 1977. In 1978 he was elected to the U.S. Senate as a republican and was re-elected twice, once in 1984 and again in 1990, serving until 1997. The Simpson Institute houses the papers of Alan K. Simpson at the American Heritage Center and sponsors an award for outstanding junior division entry dealing with political history and/or leadership.

Project Grade Title

17002 7 Frederick Douglass: Escaping from Slavery

Upton Middle School Loebe, Rylee

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Alan K. Simpson Institute for Western Politics and Leadership Award (Senior Division)

The Alan K. Simpson Institute for Western Politics and Leadership is a program of the American Heritage Center focusing on the acquisition, preservation, and research use of the papers of prominent individuals, businesses, and organizations that have provided leadership – political, economic, social, and cultural – for Wyoming and the Rocky Mountain West. The Simpson Institute Award is given to an outstanding senior division entry dealing with political history and leadership.

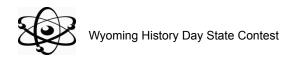
Project Grade Title

24001 9 The CPI: Breaking Barriers of Isolation and Creating Boundaries of Misinformation

Jackson Hole High School

DArge, Arielle Laprade, Acacia

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West Wind Enterprises Creativity Award

West Wind Enterprises Creativity Award \$250 for the most creative entry.

Project Grade Title

23001 10 Laughing Through History: How American Stand-up Comedy Helped Shape Culture by Breaking Barriers

Laramie Home School (K-12) Homer-Wambeam, Ruby

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West Wind Enterprises Energy Award

\$250 for an outstanding entry with a focus on energy production and resources; to include but not limited to natural gas, coal, oil, wind, solar, hydro-electric and/or mining.

Project Grade Title

11002 8 The Duality of Modern Society's Most Impactful Invention From Celluloid and Bakelite to Polyethylene Jackson Hole Middle School Darin, June

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William H. Barton Award

William H. Barton actively collected oral history interviews from around Wyoming and was an early supporter of Wyoming History Day. The William H. Barton Award is sponsored by the Wyoming State Historical Society for the project that best uses /integrates oral history.

Project Grade Title

16008 8 Cliff Potts: The Painter Who Overcame Polio

Upton Middle School

Mills, Chase Mills, Madelynn

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Wyoming Humanities Giving Voice Award

Wyoming Humanities is one of 56 independent, nonprofit organizations that serve as state partners in the Federal/State Partnership program of the National Endowment for the Humanities, a program mandated by Congress and funded through the NEH. The Wyoming Humanities has existed since 1970 and supports a wide variety of cultural and historical programs throughout Wyoming. The Wyoming Humanities Giving Voice Award goes to the best entry which gives voice to underrepresented voices and/or untold stories of our past.

Project	Grade	Title		
12011	8	The Science of Determination: Dr. Perc	y Lavon Julian, the Hidden Che	emist
Lander Midd	dle Scho	ol		
Gray, Matth	ew	Johnson, Josey	Pettibone, Brett	Wilmot, Annika

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Wyoming State Museum Volunteers Award (Junior Division)

From their inception over thirty years ago, the State Museum Volunteers, Inc. has been instrumental in assisting education programs of the Wyoming State Museum. Volunteers at the Wyoming State Museum are an important link between the museum's professional services and the public it serves. For many years they have sponsored a special award for an outstanding exhibit in the Junior Division.

Project Grade Title

15010 6 Rooted in Human History: How Corn Shaped Our World

Lander Middle School Junker, Shanti

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Wyoming State Museum Volunteers Award (Senior Division)

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Project Grade Title

26004 12 Julia Morgan: Breaking Barriers of Architecture and Patriarchy

Jackson Hole High School

Waldron, Aspen Waldron, Kyra

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Fort Laramie National Historic Site Award (Junior Division)

Originally established as a private fur trading fort in 1834, Fort Laramie evolved into the largest and best known military post on the Northern Plains before its abandonment in 1890. This "grand old post" witnessed the entire sweeping saga of America's western expansion and Indian resistance to encroachment on their territories. Fort Laramie was designated as a National Historic Site in 1960. The Fort Laramie National Historic Site Awards are for the best entry about Trans-Mississippi History which integrates the fur trade, emigrants, Native Americans and/or frontier military history in the junior division.

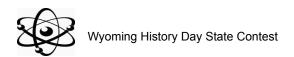
Proiect Grade	e Title
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12013 7 The Transcontinental Railroad: Chinese Workers Help Overcome the Massive Barrier

Upton Middle School

Baker, Ryan Barritt, Carson Burbank, Hiram

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Wyoming Association of Professional Archaeologists Award

The Wyoming Association of Professional Archaeologists (WAPA) provides members of the organization with information about recent activities and informs the general public about events of interest concerning Wyoming archaeology. The Wyoming Association of Professional Archaeologists Award is for an outstanding entry dealing with archaeological issues.

Project Grade Title

15010

6 Rooted in Human History: How Corn Shaped Our World

Lander Middle School Junker, Shanti

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2020 Women's VOTE Centennial Initiative Award

Women's VOTE Centennial Initiative Award

The year 2020 marks the 100th anniversary of the passage of the 19th Amendment, guaranteeing and protecting women's constitutional right to vote. This historic centennial offers an unparalleled opportunity to commemorate a milestone of democracy and to explore its relevance to the issues of equal rights today. The Women's Vote Centennial Initiative, a collaboration of women-centered institutions, organizations, and scholars from across the US, works to ensure that this anniversary, and the 72-year fight to achieve it, are commemorated and celebrated throughout the United States.

\$200 for the best Junior division entries with a focus on the history of woman suffrage, with a preference for perspectives about women's suffrage post-1920.

Project Grade Title

16003 6 Women Can Do It Too (Nellie Tayloe Ross)

Shoshoni K-12 School

Helton, Payton Malcolm, Taylor

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\$200 for the best Junior division entries with a focus on the history of woman suffrage, with a preference for perspectives about women's suffrage post-1920.

Project Grade Title

13007 6 Alice Paul: Breaking Barriers, A Voice for Women's Rights

Lander Middle School Kistemann, Mary

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AHC Gerald & Jessie Chambers Scholarship

The American Heritage Center Gerald & Jessie F. Chambers Scholarship is for the best entry by a Junior or Senior in high school planning to attend a Wyoming college or the University of Wyoming.

Project Grade Title

26002 11 Exposing the Teapot Dome; "The Granddaddy of all Governmental Scandals"

Wheatland High School

Engling, Ian Fitzwater, Bailey

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Wyoming State Historical Society Scholarship

The Wyoming State Historical Society, a non-profit membership driven organization, encourages the study of Wyoming history. Started in 1953, we believe to study the past is to understand the present and prepare for the future. Our vision is to insure that Wyoming's past remains accessible to present and future generations. The \$1500 WY State Historical Society scholarship is awarded to a junior or senior in high school planning to attend a college in Wyoming or the University of Wyoming.

Project Grade Title

26004 12 Julia Morgan: Breaking Barriers of Architecture and Patriarchy

Jackson Hole High School

Waldron, Aspen Waldron, Kyra

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Alan K Simpson Institute Scholarship

The Alan K. Simpson Institute for Western Politics & Leadership is part of the American Heritage Center in Laramie. The Simpson Institute was created in 2000 when Julienne Michel contributed \$500,000 to the University of Wyoming as "seed" money and pledged a \$1 million estate gift to endow the Institute's permanent operations. Michel was a UW benefactor and friend of former U.S. Senator Alan K. Simpson and his wife, Ann. This \$3000 scholarship is awarded to a Junior or Senior in high school who plans to attend the University of Wyoming or a community college in Wyoming.

Project Grade Title

21001 11 Going For Provisions Woman: The Forced Sterilization of Native American Women

Cody High School Liebert, Bailey

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